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**ONE HUNDRED TWENTY-FIFTH
ANNUAL REPORT
OF THE**

**South Carolina
School For The Deaf
And The Blind**

SPARTANBURG, SOUTH CAROLINA

1973



Printed Under the Direction of the
State Budget and Control Board

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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL FOR THE DEAF
AND THE BLIND

Spartanburg, South Carolina
September 1, 1973

*Honorable Cyril Busbee,
State Superintendent of Education
Columbia, South Carolina*

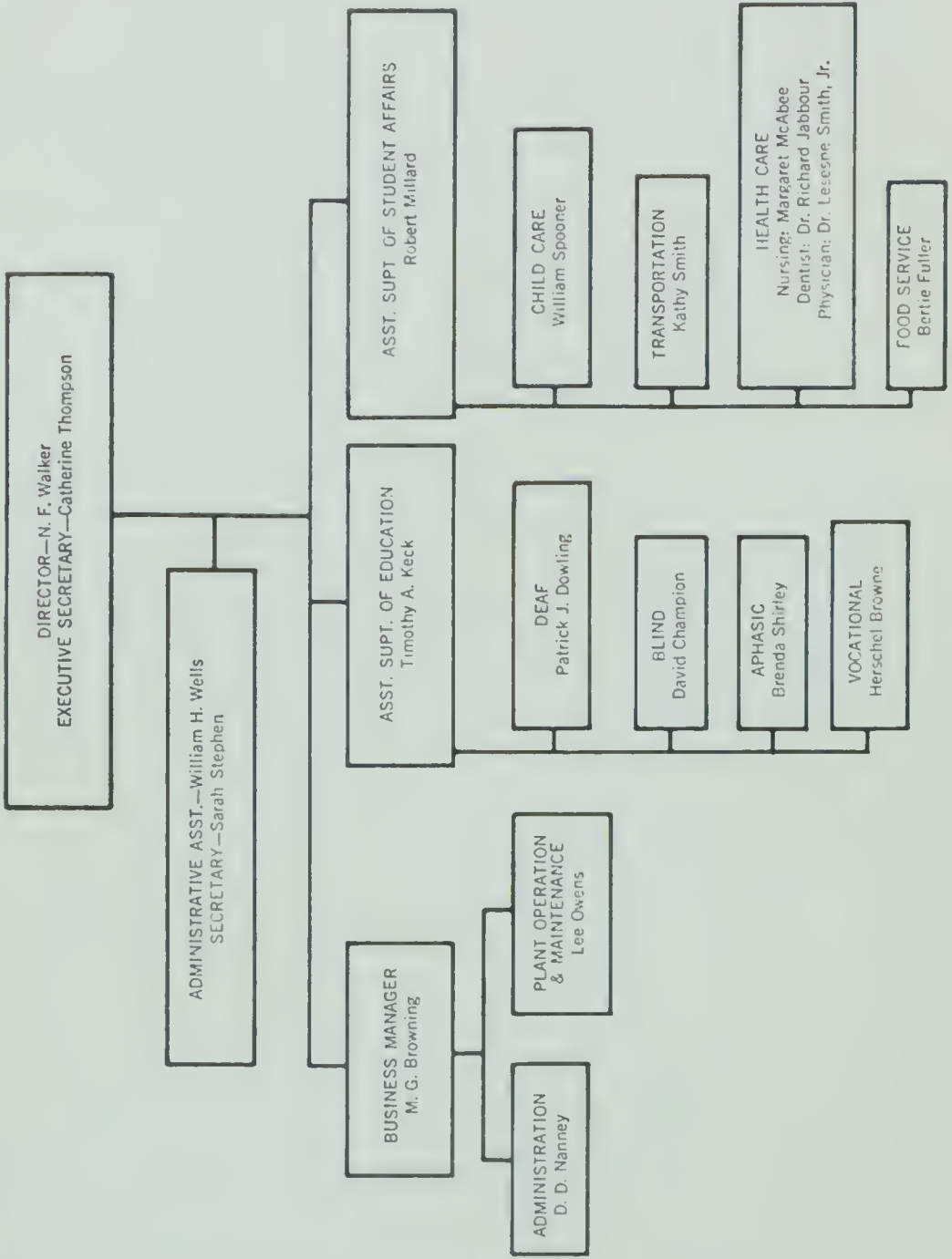
Honored Sir:

I have the honor to transmit, herewith to you and through you, to the people of our State, the one hundred twenty-fifth report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1972, to June 30, 1973, inclusive.

Respectfully submitted,

Joe H. Hall, *Chairman*

ORGANIZATION CHART AND STAFF



SOUTH CAROLINA SCHOOL FOR THE DEAF
AND THE BLIND
BOARD OF COMMISSIONERS

Mr. Joe H. Hall, Chairman—Fifth Congressional District,
P.O. Box 249, Gaffney, South Carolina, 29340

Mrs. Daniel R. McLeod,
Vice Chairman—Member-at-Large,
4511 Landgrave Road, Columbia, South Carolina, 29206

Mrs. Lewis M. Davis,
Secretary—Fourth Congressional District
106 Vandiventer Drive, Greer, South Carolina, 29651.

Dr. S. Thomas Scarborough—First Congressional District,
12 King Street, Charleston, South Carolina 29401

Mr. J.A. Gresham—Third Congressional District,
313 West Franklin Street, Anderson, South Carolina, 29621

Mr. R. Beverley Herbert, Jr.
—Second Congressional District,
712 Spring Lake Road, Columbia, South Carolina, 29206

Mr. B. Edward Hursey—Sixth Congressional District,
Route 5, Lawson Road, Darlington, South Carolina, 29532.

Ex-officio Members

Dr. Cyril B. Busbee, State Superintendent of Education,
1429 Senate Street, Columbia, South Carolina, 29201

Dr. E. Kenneth Aycock, Commissioner,
State Department of Health and Environmental Control
2600 Bull Street, Columbia, South Carolina, 29201

REPORT OF THE SUPERINTENDENT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We accordingly resolved publicly to recommend to the parents and Guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution, in some form, be perpetuated in all time, in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor, citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently, but was reopened in 1876 with N.

F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker, Jr., and the present Superintendent, Newton F. Walker.

The School has expanded from a single building into a spacious and beautiful campus adorned with nineteen major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100.00 per student per annum to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 700. It is operated by a nine member Board of Commissioners, seven of whom are appointed by the Governor and two ex-officio members: State Superintendent of Education and Commissioner, State Department of Health and Environmental Control.

FINANCIAL SUPPORT

Basically, the School for the Deaf and the Blind is supported by the State of South Carolina through direct appropriations each year by the Legislature. Additional federal monies are received and enumerated in the financial section of this report. During the fiscal year 1972-73, total expenditures were \$2,724,838.00 of which \$2,454,249.00 was appropriated by the Legislature and \$267,731.00 came from federal funds.

ADMISSION REQUIREMENTS AND PROCEDURE

The School accepts children whose parents live in South Carolina and are either deaf, blind or aphasic and because of this handicap, are not able to be educated in the public schools of the state. Applications for admission to the School should be secured from the Superintendent.

FEES AND CHARGES

A. *Maintenance fee*

Each parent is required to pay a maintenance fee of \$3.00, \$5.00 or \$7.00 per week.

B. A \$10.00 deposit is required for each student for miscellaneous items throughout the year. Additional money is requested, depending on the student's needs.

C. *Medical expenses*

The School provides care and medical treatment for minor illnesses. However, parents are responsible for the cost of medical expenses beyond minor illnesses or what can be provided at our infirmary.

TRANSPORTATION

The School provides both daily and weekend transportation. During the present year, the weekend program continued to be expanded. Our daily transportation serves approximately 100 students within a general thirty mile radius of the school including Greenville, Spartanburg, Gaffney, Union and Clinton.

Weekend transportation of students from the Aiken-North Augusta area was added at the beginning of the school year. The School served during the year weekend transportation to the following areas: Anderson-Greenwood, York-Rock Hill, Columbia, Charleston, and Aiken-North Augusta. This transportation is provided at no cost to the parents and serves approximately 220 students each weekend.

The students in the Darlington-Florence area are transported home during vacation periods at no cost.

We believe our transportation program, both daily and weekend, is an excellent addition to our services as it provides to strengthen home ties. We anticipate future expansion, hopefully to the point where all but a few of our students will be able to be at home with their parents each weekend.

SATELLITE DAY PROGRAMS

Cooperative programs for deaf children on the elementary level are now in progress between the School for the Deaf and the Blind, the State Department of Education, the Charleston County School System, the Columbia School District Number One and Darlington Area Schools. These cooperative programs have been most helpful to all concerned.

NEW FACILITIES

The 1973 Legislature appropriated 3.4 million dollars for capital improvements at Cedar Spring. These include the following: (a) A new infirmary; (b) A new facility for multihandicapped deaf, blind, and language disability students.

A new warehouse and garage with facilities for parking all school vehicles was completed at a cost of \$70,000.00.

COOPERATIVE PROGRAMS

Department of Vocational Rehabilitation

The Department of Vocational Rehabilitation, along with their major functions of vocational placement and follow-up, provides medical, social, psychological and vocational evaluations to deaf students. This office, located on our campus, also provides on-the-job training in cooperation with businesses and industries in the community as well as personal, social and work adjustment training. Finally, they assist deaf students in applying to colleges and technical schools.

Commission for the Blind

The Commission for the Blind's office on our campus counsels blind students regarding vocational and college efforts, provides low vision evaluation examinations on campus with Dr. Ronald Lanford, a Spartanburg ophthalmologist, and provides general medical examinations.

South Carolina State Hospital and Spartanburg Mental Health Clinic

Our school is working with the South Carolina State Hospital to provide mental health services to deaf patients at the State Hospital. We are also working with the Spartanburg Mental Health Clinic to provide a classroom for deaf children with behavior problems.

Piedmont Community Actions

Our cooperative program with Piedmont Community Actions involves a pre-school program for twenty blind children. A home program with an itinerant teacher is in operation for nine of these children while the other eleven children in the program attend classes at the South Carolina School for the Blind. Blind children up to the age of six years old and who lived in the immediate area of the School were eligible for this program.

N. F. Walker,
Superintendent

*REPORT OF THE ASSISTANT SUPERINTENDENT
FOR EDUCATION*

In July of 1972, the office of the Assistant Superintendent for Education was created. The office is responsible to the Superintendent for the administration of all educational programs including academic, vocational and other related areas in the Schools for the Deaf, the Blind and the Aphasic. The departmental reports that follow will present a clear indication of the educational and habilitative progress that has been made in the education department during the 1972-73 school year. I am personally grateful to all of my staff members for their cooperation.

REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE BLIND

The Department for the Blind, as is true of all education, was faced with the task of meeting the needs of a rapidly changing society and more directly, the structuring of methods of meeting the requirements of an ever-increasing population of visually impaired, multi-handicapped children. Many of these children were enrolled in our program this year and the complexities of their special needs were evident.

Through program innovations, proper facilities, emphasis on self-acceptance, lower pupil-teacher ratio, high interest, low vocabulary materials, additional audio-visual equipment and teaching materials, successes were obtained where otherwise a greater number of problems would have been encountered.

To improve upon teaching techniques and to renew or upgrade their state certification members of the faculty were provided scholarships to continue their special educational studies.

Program enrichment was provided the students through physical education which made a real contribution to the curriculum in strengthening physical, mental, social and emotional growth in each student; through a dramatics club which presented a stage play *She Stoops to Conquer*; through the Historical Society, Mathematical Society, Cub Scouts, Hi-Y and Tri-Hi-Y Clubs. A variety of field trips provided important first-hand information to the students.

Academic monetary awards were presented to Jean Woodfin, Connie Hoffman and Leeta Marler for the best efforts in creative writing. Sandra Fowler and Billy Ray Eller received radios for the most improvement in physical fitness; Nancy Beth Harris received the DAR Good Citizenship Award; Gary Williams received the Spartanburg Junior Woman's Club Award; Robert Coleman received a Perkins Braille for academic excellence and eight trophies were presented for Track and Field Day events.

The school library now consists of 2,223 braille titles, 1,900 large print books, 1,108 talking book titles, 637 tape recordings, 245 35mm filmstrips with correlated records

and 153 16mm motion picture films. Additions are continuously made to our collection of learning aids.

Three seniors and four juniors took the Scholastic Aptitude Tests this April, and all made creditable scores. Each of the five seniors who graduated this year knows what he is going to do when he leaves school. Two have employment as masseurs; one will attend college; and two will begin training to be medical secretaries.

REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE DEAF

During the 1972-73 school year special emphasis was given to the multi-handicapped student. Thorough evaluations were given and it was determined that these students were functioning at such low levels socially, academically, and emotionally, that they were unable to profit from a normal deaf classroom program. A very innovative and challenging program was developed for these children. All of the children made progress due to the efficient planning of the teachers and sincere desire to help these young people. One student has made such giant strides that he will be placed in our regular school program next fall.

In the School for the Deaf, a behavior modification oriented classroom was established after many observations, tests, and a great deal of screening. One teacher and a teacher's aide were responsible for the program which involved eight students during the entire year. There were failures and successes. Four of the students will be moved back to the normal classroom and it is anticipated that they will progress satisfactorily. Children whose behavior is characterized by screaming and running out of a classroom on a regular basis will never profit educationally and they will hinder the learning processes of their classmates. Thus a concrete program of this nature has been shown to be successful in many instances in our initial attempt to provide a program for students with behavior problems. The behavior modification program was federally supported and we will definitely continue it next fall.

Students and teachers made excellent use of our library facilities this year. There was a total circulation of over 7,000 with an additional 230 new books added to the library. Monies were used from Title II and IV to purchase newspapers and periodicals.

We are very proud of the four students who passed the Gallaudet College Entrance Examinations. Hampton Johnson, Jr., Bruce Barnes, Theresa Kaminski, and Allen Franklin are to be commended. James Oakley has been accepted at the National Technical Institute for the Deaf. One other student has applied for post secondary training at the St. Paul Vocational Technical Institute.

Our hearing impaired students were fortunate to have many clubs and activities to occupy their leisure time. Cub Scouts, Boy Scouts, Girl Scouts, 4-H, Walker Literary Society, and the Junior National Association of the Deaf gave our student body a well-rounded activity program. The Jr. NAD sent advisors and delegates to the Eastern Regional meeting at the Maryland School for the Deaf and won many outstanding honors, including a \$100.00 award for the chapter with the best project. South Carolina made a successful bid for the Regional Conference in 1975 with over twenty schools for the deaf sending representatives. We hope that we will be gracious hosts in '75'.

Many members of the faculty took advantage of federal funds allocated to our school for teacher training. For those teachers who couldn't attend colleges outside the state, courses were offered in deaf education on our campus under the direction of Miss Josephine Prall and Mrs. Goldie Bryant.

ATHLETICS

The South Carolina School for the Deaf and the Blind was represented by a fine group of young men and women. These athletes participated against schools for the deaf and public high schools. In football we were fortunate to win three games with important victories over arch rivals, Georgia and Florida. Leroy Pinckney was voted to the All-Conference team. Jack Milton was named to the All-

Tournament Basketball team at the Mason-Dixon Tournament held in St. Augustine, Florida and he was also named to the Conference II A All-Star team. Our basketball season didn't produce too many victories but the boys' and girls' teams made progress. The boys' season ended on a high note with an upset victory over a strong Lockhart High School team in the conference tournament.

The recently completed track season was a banner year. The Green Hornets won the *Conference II A Championship* and the *South Carolina Upper State Championship*. Jack Milton, Isaiah Washington, Freddie Bostick, Louis Nelson, Dan Johnson, John Manigo, Ervin Bickley, Willie Shell, Leroy Pinckney and Anthony Days were outstanding performers. They were supported by other team members which resulted in a very successful track season.

REPORT OF THE DIRECTOR OF THE SCHOOL FOR APHASICS

The eleventh year of operation at the Aphasic School has emphasized the educational-therapeutic needs of each of the twenty students. Four new children were admitted to the program to fill vacancies which were created by three students not returning. Another student finished his placement at the school and with some vocational training returned to his home where he is successfully employed.

A four week program was conducted during the summer of 1972. Sixteen students participated. This was a token economy program which emphasized speech and language development and communication. The continued implementation of behavior modification techniques reflected a significant increase in the progress of each child toward his goal. This program has successfully continued in the regular school session.

In our curriculum, we have continued to stress speech and correlate language development with all activities within the Aphasic School. The school employs a speech teacher, four classroom teachers, two teachers aides and a secretary. Each child receives individual instruction daily. Also, this year students in the Aphasic School have been channeled into several interest groups. The groups are: The

Young Homemakers, The Art and Beautification Club, A Male Trio, and a Dance Group. The groups were organized in efforts to broaden the exposure of students and enable them to see the application of academics in more practical situations. The endeavor also was to instill within each student an awareness and an appreciation of aesthetic values.

Various fieldtrips and special activities have provided excellent learning experiences. Some of the fieldtrips were: a visit to Walnut Grove Plantation, attendance at an all-breed-dog-show, a visit to the museum, a puppet show, travel agency, WSPA T.V. Station, and the zoo. Some of the special activities included: the conversion of an old storage cabinet into a store which houses goods used in the token economy program, painting the piano, making draperies for the playroom and several cooking experiences. Perhaps the highlights of all special activities was the shopping spree in which the teen-agers participated. The experience provided for the exercising of judgement, independence and self-reliance.

A four week program for the summer of 1973 has been planned. Twenty students including applicants from the waiting list will participate. The program will emphasize language development as well as directed recreation.

Significant progress has been made academically, socially, and emotionally. As the school year 1972-73 terminates, we eagerly anticipate the summer program and the school year 1973-74.

REPORT OF THE DIRECTOR OF THE TEACHER EDUCATION DEPARTMENT

The 1972-73 school year marked the twenty-fourth anniversary of the teacher training program offered jointly by Converse College and the South Carolina School for the Deaf. This program bears the endorsement of the Council on the Education of the Deaf.

Eight students completed the program this year. Including the graduates of this year's class, a total of 149 Converse students have completed the course since it was established in 1949.

It has been very gratifying to see not only so many of our former students remaining in deaf education, but also an increasing number pursuing graduate study. Today's graduates have, I feel, a realization of the need for professional growth.

For the first time, a course in manual communication was offered as a part of our program. This was taught by Mr. Charles McKinney, Counselor on the South Carolina Vocational Rehabilitation staff at the school.

Both junior and senior classes attended the two-day workshop on Introduction to Mental Health for the Deaf conducted last fall.

Mr. Van Porter, Consultant for the Hearing Handicapped in the state of South Carolina, delivered a four-hour lecture on the use of Cued Speech with deaf children.

Our field trip this year was a most profitable one. The itinerary included four different types of programs: the nursery and kindergarten levels at the Bill Wilkerson Hearing and Speech Center; The new Atlanta Area School for the Deaf; elementary and advanced classes for the deaf in the public schools in DeKalb County; and the Atlanta Speech School. It was a broadening experience for our seniors to observe the various approaches and techniques used in the different programs.

The entire teacher training course is being revised to meet the new requirements of the Council on the Education of the Deaf effective January 15, 1974. Dr. Spencer Mathews, Chairman of the Psychology Department at Converse College and coordinator for this program has assisted me with the revision. Dr. Mathews serves both as program coordinator and student advisor. We are grateful to him for his invaluable assistance this past year.

The eight seniors who completed the teacher training program this year were: Ann E. Beacham, Cleveland, Tennessee; Mary Converse Cutting, Warrenton, Virginia; Beckee Miller, Johnson City, Tennessee; Cindy Taylor Robinson, Spartanburg, South Carolina; Susan Sheehy, Greensboro, North Carolina; Helen Timmoms Rose, North Charleston, South Carolina; C. Ryland White, Savannah, Georgia; and Rhonda Young Hammett, Spartanburg, South Carolina.

To date, six members of the class have accepted teaching positions for the next school year. We are gratified that four of the graduates have chosen to teach at Cedar Spring. They are Mary Converse Cutting, Cindy Taylor Robinson, C. Ryland White, and Rhonda Young Hammett. Ann Beacham will teach a deaf class in the Pickens County public school system. Helen Timmons Rose completed her college requirements in February and has been an itinerant teacher in North Charleston. She will return to this position in September. Susan Sheehy has been accepted by the Graduate School of the University of North Carolina at Greensboro and will major in speech pathology and audiology. She and Beckee Miller will attend classes at the John Tracy Clinic this summer.

We are proud of Rhonda Young Hammett who was graduated from Converse with Distinction in Course and accepted the invitation to membership in Gamma Sigma, National Honor Society. Susan Sheehy was one of the Converse students chosen as best representing the Spirit of Converse.

Members of this year's junior class were: Barbara Bryan, Columbia, South Carolina; Elizabeth Harrill, Morganton, North Carolina; Brooke Milner, Rome, Georgia; Deborah Moore, Columbia, South Carolina; Phyllis H. Morgan, Spartanburg, South Carolina; Carol Starnes, North Plainfield, New Jersey; Anne Witherspoon, Jacksonville, Florida, and Roseanne Wilson, Darlington, South Carolina.

We are pleased that three of our former students will receive their Master's degrees this summer: Elizabeth Dawson, class of 1972, from Smith College; Jan Greiner, class of 1972, from the University of South Carolina; and Mary Deborah Daniel, class of 1971, from Smith College.

The in-service training program will be offered again this summer. Nine teachers were enrolled in the course last summer and nine have enrolled for this summer. This course enables our teachers to complete their certification requirements.

As of June 30, I am retiring from the South Carolina School for the Deaf and the Blind. The teacher training program has been one of the most rewarding areas in which I have worked during my 27 years of service. Although

retiring from full time work, I am happy to say that I will continue to serve as director and instructor of the training course. As of September first, the program will be sponsored by Converse College, but with continued affiliation with the school.

REPORT OF THE AUDIOLOGIST

The following report summarizes the principal aspects of the work carried on in the Audiology Department during the 1972-73 school term.

Mrs. Elizabeth Holland was appointed to our staff as audiological assistant at the beginning of the school year. She has given invaluable assistance in testing, hearing aid maintenance, and organizing and keeping files on the students' aids. She has developed a keen interest in this work and will return next year.

Two hundred and fifty children, approximately 50% of the combined Deaf and Aphasic population, were using wearable hearing aids at the end of the school term. This number reveals an increase of 24 aids over last year's total. A majority of the pupils entering school for the first time this year had been fitted with aids prior to their admission to the school.

The South Carolina Vocational Rehabilitation Department referred 39 students to me for audiological evaluations and recommendations with regard to the fitting of hearing aids. Aids were recommended for 13 of these students and were purchased for nine of them. Because of lack of funds, the Vocational Rehabilitation Department was unable to purchase aids for the remaining four students. However, they will be fitted when school opens in the fall.

In addition to the students provided with aids through Vocational Rehabilitation funds, an additional eight were fitted this year. The following is a breakdown of the number of aids fitted and the source of the funds:

Vocational Rehabilitation	9 aids
Crippled Children's Department of the State Board of Health	6 aids
Medicaid	1 aid
U.S. Navy	2 aids
Parents	1 aid

We are most grateful for the financial assistance given our students by the above named agencies.

Routine audiometric tests were administered to all new pupils and to all those who had not been tested within the past year and a half. We again participated in the National Census for Hearing Impaired Youth which is carried on each year by Gallaudet College under a federal grant.

Eleven cases referred by the Administrative Assistant were evaluated and recommendations made with regard to their admission to Cedar Spring. Hearing tests were also given on request to a number of children and adults from Spartanburg.

With the increase in the number of hearing aids in use, the problem of maintenance has grown proportionately. Mrs. Holland has assumed the major responsibility for this work, making several trips a week to local hearing aid dealers. She has also kept a detailed record of all hearing aid repairs.

We would like to express our sincere thanks to the Spartanburg Kennel Club and the Pilot Club of Spartanburg for their contributions to our hearing aid fund. The Kennel Club donated \$200.00 this spring and will give an additional \$200.00 in August. The Pilot Club contributed \$100.00. It was through the Pilot Club that the fund for indigent students was established. This is the 14th consecutive year that the Club has continued this project. While the fund was originally started to buy hearing aids for needy students, it is now use principally for hearing aid repairs and the purchase of accessories.

We would like to acknowledge a significant contribution made by Mrs. Fannie Gossett, a classroom teacher who retired last year. Mrs. Gossett made 90 attractive hearing aid carriers for our children, providing the material herself. We are very grateful to Mrs. Gossett for this help as there is a constant need for the carriers.

While progress has been made this year, especially in the area of hearing aid maintenance, there is a definite need for concentrated work in each of the following areas: (1) counseling of teachers with regard to their pupils' needs and the function and care of hearing aids; (2) auditory training in the classrooms; (3) a follow-up on each child using an aid; (4) a check on the performance characteristics of each hearing aid in use, especially the older models. With the services of a full-time audiologist, I believe that these needs can be met.

Since this is my last year as audiologist, I would like to express my deep appreciation to all staff members for their splendid cooperation through the years.

REPORT OF THE DIRECTOR OF THE MUSIC DEPARTMENT

The highlight of the year in the Music Department was the awarding, for the first time, of the Stella W. Jervy Music Award. The award was given in honor of Mrs. Stella W. Jervy who has done so much toward furthering the interest in the appreciation of good music in our State and Nation as well as for her long standing interest in our blind students in music. The award was most graciously presented during the Commencement exercises by Mrs. Jervy herself to Miss Kashy Green, a member of the graduating class, for her contribution to music on our campus over a period of years. Mrs. Jervy not only presented this award but also presented a generous check to be added to the Stella W. Jervy project for the blind student in music sponsored by the S.C. Federation of Music Clubs. We express our appreciation to Mrs. Jervy for this gift because she is entirely responsible for the gift being made.

The Marion Spigener Award and the Florence Thornwell Award were presented on honors day. The Marion Spigener Award was given to one of Miss Spigener's former students, Charles Bryant, and the Florence Thornwell Award to Miss Leeta Marler, also a member of the graduating class.

This year, for the first time, we had an exchange of music programs with the McDuffie High School in Anderson. Our program given at McDuffie was representative of various

phases of our work in music. The return program given by the McDuffie School, Mr. Wallace Reid, Principal, and Mrs. Ruth Mock, Choral Director, was entirely choral and very greatly enjoyed.

Outstanding work in the Department has again been accomplished in the choral division by Mr. John E. Williams. His outstanding efforts have been proved in the excellent singing of his ensemble and the number of programs presented on and away from the campus. A representative program was given at the Roger Huntington Nursing Home and the Greer Federation of Music Club which seemed to be greatly appreciated by the residents of the Home.

REPORT OF THE ASSISTANT SUPERINTENDENT FOR STUDENT AFFAIRS

The office of the Assistant Superintendent for Student Affairs is responsible for coordinating and directing the dean's office, food services, infirmary, office of the social worker, the director of transportation, the chaplain and the psychology department. This year numerous changes and improvements have been made in all departments to better serve students at the South Carolina School for the Deaf and the Blind. Two (2) counselors have been added to the Psychology Department and have served both students and their families as well as the staff at the school. This department in its initial year has worked under the Student Affairs Office. Plans have been made for its transfer to the Educational Department for the coming school year.

I would like to commend the department heads of all areas for their efforts this year.

Included below are the reports from the departments under the office for Student Affairs.

REPORT OF THE PSYCHOLOGIST

The most obvious progress in psychological services has been the enlargement of the physical facilities and increase in professional staff. New offices were installed in Walker Hall to accommodate a secretary, two counselors, the psychometrist, and the psychologist. Two full-time coun-

seling positions were established to help meet the psychological needs of the students.

Mr. William H. Wells, who was Psychologist for the last three years, resigned to take the position of Administrative Assistant to the Superintendent. He was greatly responsible for building up the department from its small beginnings and creating the professional respect of the school staff for the department.

This school year psychological evaluations were completed on 70 children. Referrals were made by teachers, administration, counselors, and other agencies. Reasons for referral included: behavioral or emotional problems, suspected mental retardation, impending graduation, or as a candidate for admission to the Deaf, Blind or Aphasic Schools. The evaluations measured current functioning in the following areas: verbal, numerical, memory, perceptual-motor, and social abilities. Recommendations were then made for each student in regard to the reason for referral. Sometimes recommendations not related to the reason for referral were made as deemed appropriate.

In cooperation with Vocational Rehabilitation, all senior and many junior deaf students were administered psychological examinations and evaluations were completed on each student. Recommendations were made at the Vocational Rehabilitation staff meetings.

Largely through the efforts of our two counselors, Mr. Kennedy and Mrs. Graves, counseling services were greatly expanded. Approximately 100 students benefited from their efforts. Mr. Kennedy, who is deaf, worked mainly with the older deaf students while Mrs. Graves concentrated her efforts on working with the younger deaf children as well as the blind children. The psychologist was responsible for the training of the counselors in proper counseling technique. As part of this training the counselors were given the opportunity of taking a graduate course at the U.S.C. at Spartanburg in counseling techniques.

A behavioral orientation is followed in counseling procedures. When working with a student, specific behavior change is attempted that will lead to overall change in behavior patterns. This is accomplished in two ways. One is to counsel with the student individually. Another way is to

work with the people in the student's immediate environment. Some children seem to benefit greatly when interacting with a group. Therefore, groups of five to eight members met periodically for group counseling. Many of these group members were also involved in individual counseling. Behavior is analyzed to pinpoint what specifically is causing the problem. Next, appropriate goals are established for the student. Lastly, a program is initiated that will make appropriate behavior contingent on some reinforcer (i.e. something the child likes or enjoys). Inappropriate behavior, if not disruptive, is ignored.

A special class for children who were not benefiting from the regular classroom because of their disruptive behavior was begun. Emphasis was put on the development of social skills rather than academics. A strict program of behavior modification was followed in which each child earned privileges or something he liked when he engaged in appropriate behavior. Largely due to the teacher, Mr. Tom Bannister, the program was a success. Mr. Bannister will be returning to help direct a more extensive program.

A class for trainably mentally retarded children was taught by Mrs. Marywinn Glover. Psychological services assisted by recording video-tapes, making behavioral observations, and consulting with the teaching staff. Much progress could be seen by the years end due to the excellent teaching methods.

A professional staff must be aware of the current developments in the field. Therefore, the department's library was greatly expanded with the purchase of over \$300 in books, journals, and pamphlets. Topics of information include: the psychological aspects of deafness and blindness, more effective teaching methods, behavior management, and testing resource material. Most of this literature is also available to other professional staff on request.

Finally the psychologist and/or the psychology staff have provided consultation to all those who have requested such. This includes the Superintendent, principals, supervising teachers, classroom teachers, child care workers, parents, and other state agencies. It has been only with the cooperation of the above that so much progress has been made in meeting the needs of the students.

In conclusion, it appears that though the significant achievements have been made that much more is needed. More research needs to be conducted on the psychological aspects of deafness, blindness, and aphasia. Parent counseling needs to be greatly expanded. More coordination between education and child care staff will be attempted in working with children. This will be accomplished by counselors working irregular hours so that the child care area will receive more attention. A more concentrated effort will be made to work on behavioral problems within the student's total environment. In cooperation with the Spartanburg Mental Health Center a special classroom will be created for emotionally disturbed children. It is expected that this program will need to be expanded. Since the school is receiving many more multiply handicapped children we will have to equip ourselves to work with these children. It is expected that with a more experienced and trained staff we will be able to meet these demands.

REPORT OF THE DEAN OF STUDENTS

The 1972-73 Child Care year began in August, 1972, with an intensive three day workshop emphasizing a better understanding of emotional conflicts and how to deal with anger. We also studied the various aspects of residential living in order to reinforce the positive factors of dormitory life. One day was devoted to First Aid Training for our uncertified Youth Counselors.

Sign language and braille classes were taught throughout the year.

Twenty-four (24) youth counselors completed the second college level course. Both the first and second courses dealt with General and Child Psychology. All of the classes in our training program, along with our weekly meetings and the establishment of a professional library, have led our youth counselors to a greater realization of our ultimate goal which, of course, is to guide our children toward self-love, self-respect, self-discipline and mature responsible behavior.

Through greater efforts in our program of dormitory beautification, the creation of a special Dean's Letter

Award honoring the best boy and girl of the week, and a very special Citizenship Award honoring the most outstanding senior boy and girl, we tried to teach more social skills in the dormitory this year. Pride in oneself, self-sufficient behavior, honesty, self-control, accepting criticism and kindness are a few of the skills that our youth counselors taught.

One of our greatest improvements came within our Recreation Department this year. The recreation staff was increased from six to nine members enabling the department to provide more time in various activities. This department conducted football, basketball and softball intramural programs during the school year. These leagues were climaxed with a championship playoff. The winners were awarded trophies to be displayed in the boys dormitory. Following each playoff a Student-Faculty game was played for the enjoyment of the student body and staff. All of our boys and girls really looked forward to their scheduled off-campus activities such as skating, putt-putt golf, picnics and baseball games organized by the recreation staff.

The former student council has been reorganized into dormitory councils which provided frequent parties where dances were especially appreciated by both our deaf and blind boys and girls. Special parties and activities sponsored by church groups, staff members and other interested individuals played an important role in the overall recreation program.

Finally a new store concept has been introduced. Through this our boys and girls now have an opportunity to purchase needed items of clothing by performing a certain amount of work. The work is of the regular dormitory duty variety and assigned privately so as to allow a full value of dignity to each individual. After our Home Economics Department mends, cleans and re-fashions our donated clothing, each piece is assigned an amount of time to be spent working before it can be earned. In this manner we hope to help teach our students the values of work, money and clothing as well as good shopping practices.

REPORT OF THE CHAPLAIN

The chaplain began official duties here on August 19, 1972. He came to South Carolina from the Michigan School for the Deaf.

For the students remaining on campus for the weekends, services are provided at Cedar Spring Baptist Church for the pre-teens, at First Baptist Church for the teenagers and St. Paul's Church for Roman Catholics. In addition, on Sundays there are regularly scheduled services for the older deaf and the older blind, these services being held in the evening so that the students may attend churches of their own choice in the morning. The school's philosophy is that the students on campus on Sundays should attend churches in the community; the local, denominational churches must be made aware of their own responsibilities.

During the week there are regular religious programs: Monday afternoons for the younger blind, Monday evenings for the intermediate deaf, Tuesday afternoons for the aphasic children and Tuesday evenings for the younger deaf.

The chaplain's hours are ordinarily 2:00 P.M. until 10:00 P.M. Sunday through Wednesday and 10:00 A.M. until 6:00 P.M. on Thursday. There is thus sufficient time for group services, individual counseling and staff meetings. Also, there is time for community outreach, especially in the area of representing the school in various churches as invitations arise. The chaplain is a member of the Spartanburg Ministerial Association and endeavors to stimulate interest among the clergymen regarding the school.

Ours is a state school; so for this reason the chaplain's office insists that all religious activities must be of a voluntary nature with written parental or guardian consent. To date only twelve (12) parents have not given permission. Although the chaplain is an Episcopal priest, Father Pulliam again insists that all services, programs and activities sponsored by his office should be of a non-denominational nature.

In conclusion, it should be said that a special program is provided for summer school even though the student

population is considerably decimated. In fact, it is necessarily easier to reach smaller groups of students.

Thanks to all who have helped to make this a successful and rewarding year!

REPORT OF THE DIETITIAN

The 1972-73 school year has been a very successful one for the Department. Last years change over to cafeteria feeding brought so many changes that it took a year to adjust. The children are happy with the new set up and the employees are happy with almost no turn over in help. We have a marvelous, well trained group of workers, most of whom are long time employees living either on or near the school campus. They are dedicated, conscientious people and I want to express my gratitude to them for their faithful service to the school. We had good cooperation from all of the other departments which is necessary to keep the dietary department operating smoothly. Our thanks to all of them.

We have a new food truck. Also on order are plate warming cabinets, bread warmers and larger hot food carts for two dining rooms. This will greatly improve our service. The school had a full social calendar with many luncheons, banquets and parties. The food for all of these was prepared and served by our own department.

We are operating under "A" health certificates in all food service areas. All employees in this department will be returning for the 1973-74 session and we are looking forward to another good year.

REPORT OF THE NURSE IN CHARGE—INFIRMARY

Several things worthy of note occurred at the Smith Infirmary this past session.

First was the "London Flu" which developed to its fullest the week before Christmas. Seventy-five cases were hospitalized in the Infirmary. A spread of the flu throughout the school was avoided by stopping the daily

school bussing and allowing some of the students to go home early for the Christmas vacation.

Of note also was a survey of the Aphasic School by Dr. Earle Godfrey, former professor of Neurology at the Medical University of South Carolina (now of Spartanburg). The summary of his findings on each student has been reported.

Dr. Ronald Lanford, Ophthalmologist, will be added to the staff next year. He plans to examine and make visual correction where possible for every visually handicapped student. Dr. Lanford also will examine on a selective basis the students of the Deaf Department.

The program of parasite elimination in conjunction with the University of South Carolina was continued actively.

A pilot study of hereditary deafness was instituted by the Biology Department of Wofford College during the month of May under the leadership of Dr. William B. Hubbard and Mr. Tom Dunaway. More extensive work on this is anticipated for the coming year.

The general health of the students has been good.

Summary:

Admissions to Infirmary	315
Total days care	898
Lacerations that required sutures	18
Respiratory disease	181
Upset stomachs	74
Emotional Upsets	9
Observations	40
Asthma	3
Flu	75
Mumps	2
Seizures	5
Chicken Pox	5
Fractures	7
Sprains	14

During the last year an average of ninety students reported to the Infirmary daily for regular medication or first aid.

REPORT OF THE SOCIAL WORKER

Work with pre-school children and their parents continues to be one of the most important aspects of my work. A home interview with the parents, contact with local agencies, and interviews by staff at the school are often necessary to achieve proper classroom placement for a child. Programs are added and changes made for children with special needs when feasible.

Our local Pre-school Blind Program was able to increase the number of children served this year. After the initial Home Study, I maintain periodic contact with the parents, students and teachers. My work with this program indicates that it has been successful with both students and parents in the Classroom Program and also in the Home Teaching Program. In the Home Teaching Program both the teacher and I have contacted and received the cooperation of local agencies.

Due to travel involved in working with pre-school children, my work with students enrolled in school is somewhat limited. However, I do see students as self-referrals, referred by staff, or referred by agencies in their home counties. Some of the problems are short term and/or practical problems, others more severe. I would like to express my appreciation to our staff at School and to the personnel of agencies over the State for their help with my work with both applicants and students.

REPORT OF DIRECTOR OF TRANSPORTATION

In the fall of the 1972-73 school year a weekend bus route to the Aiken-Denmark area was added to the existing Lancaster, Charleston, Columbia and Greenwood routes. This brought the total of weekend buses to five (5) with an average of 224 students utilizing weekend buses for home visits each week. We also have five (5) buses which offer daily service to approximately 100 students in the Greenville, Spartanburg, Clinton, Union and Gaffney areas.

This year we established an emergency road repair procedure for the weekend buses. This system enables us to contact designated service points and immediate assistance is dispatched. The Highway Patrol Departments have been

informed of each bus route and the times the bus passes through each area and they will work closely with the school if an emergency should occur.

Again this year, parents of all students were offered free transportation for the opening of school and also transportation home for the Christmas vacation, spring vacation and at the end of the school year, with buses running to all of the areas mentioned above as well as to Florence and Sumter. A well equipped bus has been ordered and plans are now being prepared for the addition of a route to the Sumter-Florence area sometime in the fall.

It was also possible to provide transportation for the students to many extracurricular activities which included several out-of-state functions and many educational field trips which in the past had been limited.

REPORT OF THE HOUSE DIRECTOR

There are currently 22 people working in this department who are responsible for maintaining the sanitary conditions of each of the 19 buildings on the campus in addition to the laundry facilities. To carry out this function with a department of this size we depend upon a great number of labor saving devices.

This year we have added a window washing apparatus for washing the outside of windows. Two people can stand on the ground and wash windows up to 60 feet above the ground. A water "pick-up" machine was purchased for picking up water when stripping wax off floors. Further, we are buying all janitorial supplies on State Contract bids which saves money.

The laundry is responsible for cleaning the clothes of the students and linens. This means that the laundry washes and dries 1800 pieces of linen, 1400 towels, 1400 hand towels, 200 shirts, 400 dresses, 700 bedspreads and 1500 sheets each week. The latter figure reflects the fact that each bed receives a clean set of linen each week. For special circumstances washers and dryers are in each building.

As a final savings measure, we have begun to purchase all furniture used at the school from the Prison Industries. We also request them to upholster and repair our older furniture.

STATEMENT OF EXPENDITURES

Fiscal Year July 1, 1972 through June 30, 1973

MAINTENANCE FUND

Balance July 1, 1972:

Income:

Appropriated	\$2,454,149.00	
Other Income	24,145.00	
Total Funds Available	\$2,478,294.00	\$2,478,294.00

Disbursements

Administration:	134,432.00	
Personal Service		
Contractual Services	5,056.00	
Supplies	2,482.00	
Fixed Charges	896.00	
Equipment	4,853.00	
Total Administration		147,719.00

Education:

Deaf-Blind-Vocational-		
Aphasic School		
Administrative Services	21,864.00	
Personal Services	975,518.00	
Contractual Services	5,053.00	
Supplies	18,389.00	
Fixed Charges	4,448.00	
Equipment	3,037.00	
Special Items	86,790.00	1,115,099.00

Plant Operation and Maintenance

Personal Service	286,022.00	
Contractual Services	100,062.00	
Supplies	63,567.00	
Fixed Charges	6,542.00	
Equipment	9,980.00	
Permanent Improvement ...	17,494.00	483,667.00

Other Services

Health Care-Child Care-		
Food Service		
Administrative Services	22,433.00	
Personal Service	495,786.00	
Contractual Service	10,581.00	
Supplies	166,068.00	
Fixed Charges	3,450.00	
Equipment	31,491.00	
Permanent Improvement ...	2,000.00	731,809.00

Total Expenditures		2,478,294.00
Appropriated Balance00
Total Expenditures		2,478,294.00

STATEMENT OF EXPENDITURES —FEDERAL FUNDS

Fiscal Year July 1, 1972, through June 30, 1973

Title I ESEA PL 89-10	\$195,481.77	
Title II Library PL 89-10	862.79	
Title III PL 89-10 NDEA	239.81	
Title IV Library Service & Const. Act	760.00	
Vocational Education Grant	20,100.29	
HEW Special Grant Pre School Blind Program	37,972.01	
Emergency Employment Act	10,767.71	
Summer School Deaf-Blind Program	1,783.92	
Total Expended		267,971.30

TRUST FUND

Balance July, 1972 as follows:

Lorce Walker Godshall Honor Fund	167.81	
Special Trust Funds	2,188.08	
Thackston Award Fund	202.03	
Students Account	3,137.96	
Ada Barnes	1,000.00	
Pilot Club	500.03	
Aurora Fund	11.73	
Converse College Teacher Training	(537.12)	
Industrial Management Fund	212.49	
Balance July 1, 1972		6,882.71
Income July 1, 1972, through June 30, 1973		26,508.79
Total Balance and income		33,391.50
Less Disbursements	25,932.43	
Balance June 30, 1973		7,459.07
Permanent Improvements (dormitories-classroom, central kitchen, whse.)		113,332.34
Disbursements	60,685.09	
Balance June 30, 1973		82,647.25

PATIENTS FEE—DEBT SERVICE

Balance July 1, 1972		75,412.01
Income	48,351.90	
Disbursements	155.60	
Balance July 1, 1973		123,638.31

ENROLLMENT

School for The Aphasic

Girls	7
Boys	14

School For The Blind

Girls	68
Boys	89

School For The Deaf

Girls	208
Boys	<u>247</u>
GRAND TOTAL	633

SUMMARY

Girls	283
Boys	<u>350</u>
	633

GRADUATES—1972-73

Jackie Vincent Anderson	Nancy Beth Harris
Edward Lawrence Baker	Sharon Rose Hutto
Susan Christine Barrineau	Vernetta Levine
Margie Juanita Bell	Hattie Avis Milligan
Harriet Delores Bush	Laura Leeta Marler
Janete Cowell	Joe Roger Nobles
Keith Allen Earls	James Vernon Oakley
Joe James Gibson	Lester Leroy Steele
Kashy Elizabeth Green	Pamela Gay Stewart
Theodore Jerome Hamilton	Isaiah Leroy Washington

The following former students were enrolled in colleges last year:

Joann Cook	Columbia College
Barbara Mattson	Columbia College
James Arthur Robinson	Southern Methodist University
Leroy Gaaney	University of South Carolina
Fred Armfield	South Carolina State College
Thomas Burwell	Gallaudet College
Carolyn Mitchum	Gallaudet College
Phillip Gabany	Gallaudet College
Ernest Gallman	Palmer College
Anthony Schiffano	Rochester Institute of Technology
David Funk	Rochester Institute of Technology
Larry Baker	Delgado College
Tommy Bilton	Baptist College of Charleston
Shirley Owens	Catholic University

SCHOOL FOR THE DEAF

Simon, Susan Mae Abbeville	Kutter, Robert
Anderson, Joan Aiken	Owen, Karen
Brandt, David	Page, Anna Marie
Brandt, Donna	Posey, Tamara Lynn
*Crapps, Angela	Reese, Marnie
*Dobek, Deborah	Robinson, Andras
Duckett, Monty	Smith, Angela
Franklin, Allen	Steele, Leroy
*Griffin, Paul	Adams, Debbie Anderson
Houston, Christine	Bills, Kenneth
Kitchings, Willie	Brown, Elfrida

- | | |
|--------------------------------------|--------------------|
| Epps, Ruby | Carroll, Tammy |
| Gibbs, Barney | Crawford, Mike |
| Jones, Judy | Dean, Dennis |
| Lida, Kenny | Felder, Geary |
| Madden, Paul | Ferrell, Dary |
| McCall, Cassandra | Fickling, Thomas |
| *Miller, Danny | Forsythe, Janet |
| *Miller, James | Gilliam, Patricia |
| Morris, Mitchell | Gladden, Gary |
| Williford, Joyce | Goss, Eugene |
| Butler, Gloria Bamberg | Goss, Galinda |
| Rivers, Debbie | Green, Mary Etta |
| Berry, Paul Barnwell | Grimes, Jerry |
| Clark, Virginia Dell | Haggerty, Lynn |
| Cook, Billy | Hamilton, Theodore |
| DeMedicis, Teresa | *Hayes, Bernard |
| Milledge, Larry | Huger, Marvin Lee |
| Nobles, Rogers | Hutson, Milton |
| DeLoach, Larry Beaufort | Johnson, Bruce |
| Ford, Brenda | Johnson, Ernestine |
| Smith, Roy | *Jones, Donald |
| Bush, Harriet Berkeley | Jones, Glen |
| Conner, Rosemary | Lackey, James |
| Craven, Mona | Martin, Ramona |
| Dangerfield, Fred | Meggett, Hazel |
| Gadsden, David | Moultrie, Lorraine |
| Jenkins, Barbara | *Myers, Nathaniel |
| Rast, Sabrina | McKelvey, Clary |
| *Brown, Mammie Calhoun | Oakley, James |
| Glover, Janice | *Patrick, Samuel |
| Glover, Joe Nathan | Rast, Wayne |
| Ancrum, Sherrie Charleston | Reaves, Lawrence |
| Beach, James | Ricker, Robert |
| Bell, Margie | Sanders, Patricia |
| Bellew, Wayne | Smith, Herbert |
| Blakeley, Robin | Stacy, John |
| *Broughton, Lewis | Steichen, Anita |
| *Brown, Jerome | Teiken, Cindy |
| Brown, Louis | Ussery, Pamela |
| Brown, Louise | Vann, Franklin |
| Brown, Sharon | Voyles, David |

- Washington, Isiah
 Wolfe, Rena
 Blanton, Nathan Cherokee
 Dawkins, Tangelia
 Earls, Keith
 Lee, Barry
 Mayfield, Arthur
 Roberts, Jeffrey
 Spencer, Denise
 Westmoreland, Mark
 *Worley, Sean
 Smith, Tommy Chester
 Williams, Janice
 Blakeney, Lasa Chesterfield
 Chambers, Tommie Lee
 Cranford, Charles
 Hudson, Patricia
 Sowell, Ophelia
 Barrineau, Susan Clarendon
 Cantey, Joshway
 Epps, Mildred
 Evans, Tonnva
 Taylor, Tommy
 *Avant, James Colleton
 Holmes, Donna
 Osborn, Cindy
 Ritter, Stevie
 Stanley, Homer
 Stephens, Della
 *Stephens, Douglas
 Cooper, James Darlington
 Pringle, Samuel
 Stokes, Kyle
 Strong, Barbara
 Barfield, Pamelyn Dillon
 Dixon, Sara
 Green, Carl
 Huggins, Stephen
 Johnson, Danny
 Lemon, Larry
 *Mears, Kevin
 Ingerson, Darlene Dorchester
 Ingerson, Julie
 Kitt, Pakeather
 Montgomery, Debra
 Rogers, George
 Swart, Donna
 Westbury, Maude
 Thomas, Fannie Edgefield
 *Holmes, Alex
 Burns, Nancy Fairfield
 *Johnson, Charles
 Ramsey, Ida
 *Swink, Michael
 Turner, Melvin
 Woodard, Bruce
 Barbour, William Florence
 Bass, Freddie
 Belin, Elizabeth
 Blackmon, Waldron
 Burgess, Belinda
 Byrd, James
 Ellison, Bobby
 Graham, Katie
 Jakes, Jessie
 Keefe, Elaine
 Stone, Rusty
 Bazen, Barbara Georgetown
 *Ford, Robert
 Harris, Ronnie
 McDonald, Randy
 Milton, Jack
 Milton, Robert
 Parker, Cheryl
 Shaw, Sharon
 Sherald, Ronald
 Washington, Dianna
 Washington, Michael
 Austin, Barbara Greenville
 Benson, Janette
 Bonner, Josephine
 Cantrell, Kristinia
 Cassell, Victor
 Chappell, Mike

- Dillard, Teresa
 Dillard, Thelma
 Epps, Kitty
 Flanagan, Kenneth
 Gillespie, Carol
 Grubbs, Patricia
 Hand, Ricky
 Helms, Cynthia
 *Jones, Michael
 Launius, Donnie
 McKinney, Kim
 Nelson, Louis
 Odom, Elaine
 Penfield, Lonnie
 Penfield, Steve
 Platte, David
 Price, Hugh
 Price, Joe
 Price, Rosemary
 Quinn, Tracy
 Saxe, Timothy
 Sexton, J. Rome
 Shell, Willie
 Snowdon, Ellen
 Sullivan, Michelle
 Townsend, Jeffrey
 Upchurch, Teresa
 Whitner, Joe
 Worthy, Douglas
 Glenn, Gerry Greenwood
 Leverette, Rose
 Wideman, Teresa
 *Bennett, Terrie Hampton
 Bostick, Freddie
 Crosby, Johnny
 Williams, Melissa
 Edwards, Joe Horry
 Graham, Wanda
 Hardy, Charlene
 Hucks, Delores
 *Johnson, Hampton
 *Johnson, Merry
 *Johnson, Timothy
 *Jordan, Margaret
 Jordon, Pamela
 Manigo, Johnny
 Milligan, Avis
 Milligan, Jackie
 Milligan, Vassie
 Rabon, Brenda
 Strickland, Cynthia
 Levine, Vernetta Jasper
 Morrison, Henry
 Scott, David
 Williams, Anthony
 Benson, James Kershaw
 Lee, Lamar
 Mix, Mary Louise
 Nelson, Teddy
 Twitty, Janet
 Cauthen, Linda Lancaster
 Cunningham, Warner
 Haile, Ira
 *Lindsey, Carolyn
 Twitty, Lee
 White, Johnnie
 Conway, Rudy Laurens
 Cooper, Robert
 King, Sharon
 Moon, Sherri
 Moon, Wayland
 Moore, Robert
 Moses, Douglas
 Philson, Roderick
 *Richardson, Vickie
 Smiley, Johnny
 Watts, Paul
 Wilkes, Pat
 Epps, Harry Lee
 Prescott, Willie
 *Solomon, Maverick
 Bailey, Janice Lexington
 Bickley, Ervin
 Caughman, Eva

- Chavis, Edwin
 Eargle, Mary Ann
 Hutto, Sharon
 Steele, Calvin
 Wilson, Lynwood
 *Wise, Deborah
 Zeigler, Kenneth
 Brockington, Gwendolyn Marion
 Brockington, Joyce
 Jones, Cathy
 Leggette, Thaddeus
 Small, Wanda
 Summerson, Gregory
 *Beaton, Jennifer Marlboro
 *Radford, Robert
 Townsend, Donald
 Wetherell, Virginia
 Caldwell, Sherry Newberry
 Dewalt, Theresa
 Smoat, Janette
 *Werts, Sheila
 Ware, Carrie
 Lawing, Ronnie Oconee
 Aiken, Verna Dean Orangeburg
 *Crawford, Sharon
 Hartwell, Frank
 Jackson, Shirley
 Johnson, Edward
 Johnson, Ronnie
 Robinson, Rochelle
 Spigner, Freddie
 Williams, Herman
 Benson, Debra Pickens
 Benson, William
 McGaha, Michael
 Morgan, Jerry
 Ray, Timothy
 Stewart, Gregory
 Smith, Herman
 Anderson, Willie Richland
 Arnett, Alan
 Black, Dianne
 Boykin, Gregory
 Brittain, Alice
 Colburn, Carol
 Corbitt, Jacqueline
 Days, Anthony
 Dixon, Audrey
 Durham, Keith
 Gantt, Brenda
 Garrick, Quentin
 Goen, Terri
 Hammond, Jerry
 Howell, Ronnie
 Jacques, Dennis
 Jacques, Terry
 Jones, John
 Jones, Keddrick
 *Kaminski, Theresa
 Moten, Pandora
 Pearson, Sandy
 Schjang, May
 Scott, Donald
 Seymour, Jack
 Simons, Patricia
 Slaughter, Billy
 Sterling, Shirley
 Stewart, Pam
 Stoops, Brian
 Thompson, Charles
 *Tweed, Paul
 Valentine, Ann
 Gibson, James Saluda
 Johnson, Darlene
 Barnes, Bruce Spartanburg
 Barnes, Keith
 Barton, Cherri
 Berry, Ronnie
 Blanton, Darrell
 Bledsoe, Pamela
 Boatman, Michael
 Buffington, Elizabeth
 Cohen, Carolyn
 Coker, James

Cox, Loretta	Thomas, Ronnie
Crosby, Mark	Tollison, Rickey
Dandy, Bryan	Tollison, Teresa
Drawdy, Edward	Turner, Austin
Easterling, Philip	Vassey, Martene
Farr, Thomas	Vickers, Betty
Farr, William	Whitt, Ricky
Fuentes, Brenda	Williams, Roger
Gist, Faye	Baldwin, GeneSumter
*Gist, Lisa	Bennett, Dexter
Hall, LeRance	Brown, Rowena
Hayes, Stanley	Bryant, Danny
Henderson, Albert	Cowell, Janette
*Hunter, Charles	Crain, Barbie
Hutto, Tony	Edens, Dorothy
Irby Lorraine	Hodge, Bonnie Lou
Jones, Jan	Jenkins, Helda
Landreth, Donna	*Johnson, Michelle
Lawson, Jack	McCoy, Roosevelt
Lockart, Nathan	McDonald, Willie
Martin, Richard	Myers, Catherine
Miller, Jonathan	Pinckney, Leroy
Moore, Jerry	Prioleau, Abraham
McKelvey, Tommy	Vaughan, Randall
*Parisi, Christine	Williams, Denise
*Parisi, Dominique	Boyle, RonnieUnion
Polston, Sharon	Bradley, Roger
Pruitt, Debbie	Hines, Scotty
Raffaldt, Johnny	Hollowinski, Sally
Rice, Melanie	Hollowinski, Sue
Richter, Randy	Roark, Kenneth
*Richter, Sherri	Sistrunk, Billy
*Roland, Kendrell	Smith, Robert
*Rutherford, Stacey	Bright, AnnaWilliamsburg
Saunders, Carl	Harvin, Henry
Sellars, Douglas	Rapley, Bryant
Singleton, Michelle	Alexander, LeAnnYork
Slaton, Todd	Bivins, Mark
Smith, Dale	Bradley, John
Smith, Tammy	Funderburk, Charles
*Stepp, Wayne	Gore, Daisy
Sweatt, Cindy	Gore, Torrence

Hawkins, Paula
 *Hill, Dorothy
 Jackson, Shirley
 Johnson, Lloyd
 McAteer, James
 *McCartney, Toni
 Morrison, Henry
 Morrison, Sara
 *Oxedine, James
 Parker, Timothy

Reid, Mary Frances
 Shannon, Michael
 Thompson, Robert
 Williams, Regina
 Wilson, Sherri

*CHILDREN ADMITTED DURING
 THE SCHOOL YEAR 1972-73

SCHOOL FOR THE BLIND

Belcher, Gail Abbeville
 Williams, Gary
 *Cooper, Lisa Aiken
 Thomas, Jimmy
 Thomas, Joan
 Bryant, Charles Anderson
 Ellis, Debbie
 Foggie, Timmy
 *Gilbert, Charles
 Hoffman, Connie
 Marler, Leeta
 Sadler, Billy Ray
 Johnson, Charles Bamberg
 Hook, Kenneth Barnwell
 Singleton, Joshua Beaufort
 Beauford, Richard Berkeley
 Williams, Roddy
 Coleman, Robert Charleston
 Davis, Rosemarie
 *Driggers, Billy
 Johnson, Lester
 *Kellems, Richard
 Owens, Anthony
 *Simmons, Andrew
 *Stewart, Carlita
 Fowler, Sandra Cherokee
 Ruppe, Anita Kay
 White, Dennis

Mayfield, Larry Chester
 Mayfield, Wintred
 *McCrorey, Thomas
 Hinson, George Chesterfield
 Robinson, Elbert
 Wiggins, Betty Jean Colleton
 Benjamin, Ronald Darlington
 Skinner, Dennis
 *Tidwell, Sharon
 Tidwell, Anthony
 Williams, Esther Bee
 Huggins, Peggy Dillon
 King, Patty
 Warren, Sammie Edgefield
 Davis, Jero Florence
 Teal, Harold
 Fraser, Bobbie Jean Georgetown
 Nelson, Anthony
 Nelson, Irvin Lee
 Nelson, Isaiah
 Nelson, Magdaline
 Nelson, Roger
 Nelson, Sara Ann
 Ashmore, John Greenville
 Baker, Eddie
 Barton, Forrest
 Clay, Roxie
 *Crane, Bobby

- Jarvis, Debbie
 Keys, Catherine
 McDowell, Barbara
 Seawright, Crystal
 Sherman, Jesse
 Smith, Billy
 *Waldrop, Gary
 Wideman, Betty
 *Allen, KevinGreenwood
 Logan, Ronnie
 Thompkins, Anthony
 Williams, Jarvis
 Wofford, Jared
 Brown, Johnny MackHampton
 *Hufford, TimothyHorry
 Johnson, Jerry
 Patterson, Howard
 Jenkins, LonzeJasper
 Anderson, JackieKershaw
 *Bowers, Norma
 Kelly, Patricia Ann
 McCaskill, Catherine
 Brown, CorrenthiaLancaster
 Plyler, Reba
 Cohens, ForemangoLaurens
 Cohens, James Arthur
 Thomas, Danny
 *Wooten, Cecil
 Adams, CliftonLexington
 Eller, Billy Ray
 Haycraft, Milford
 Jackson, Henry James
 Miller, Cynthia
 Nichols, Celia
 Phillips, Rebecca
 Rodgers, Gene Ray
 Johnson, BenjaminMarion
 *Hargrove, ElbertMarlboro
 Harris, Nancy Beth
 Balchin, CynthiaOconee
 Balchin, Debra
 Cooler, Myrtle
 Gilliam, Danny
 Brailsford, FlorenceOrangeburg
 Felder, Wallace Clay
 Fogle, Ollie
 Grant, Linda Dell
 Oliver, Janie Marie
 Shuler, Mary
 Shuler, Sam
 Addington, Julia AnnPickens
 Adams, MargieRichland
 Duvall, Jose
 Hare, Fay
 Hare, Martha
 Harmon, Mary
 Holman, Lewis
 Hudson, Modestine
 Sims, Doctor Matthew
 Story, Willie James
 Barksdale, DorothySpartanburg
 Brown, Jerry
 Brown, Tammy
 Bryant, Gloria
 Calvert, Brenda
 Cantrell, Keith
 Cauthen, Vernon
 Chasteen, David
 Estepp, Cindy
 Ferguson, Terry
 Gilstrap, Timothy
 Huckabee, Rita
 Long, Clifford
 *McKinney, Joey
 Phillips, Teddy
 Rhames, Clifford
 Rhames, Reginald
 Richardson, Ancranie
 Robinson, Lorraine
 Sims, Mary Ann
 Woodfin, Jean
 Brown, RobertSumter
 *Dunham, Joseph
 Urbanek, Joseph

Callahan, LuAnne Union
 *Cureton, Aaron
 Cureton, Patricia
 Bowers, Donna York
 Brazell, Brenda
 Burris, Mariana
 Cherry, George
 Dixon, Goldie
 Givens, Betty Jean
 Green, Kashy

Hubbard, Gary
 Jacobs, Jimmie
 Mathis, Wayne
 Melton, Donna
 Moody, Lindberg
 Peoples, Julia
 Wray, Vicky

*CHILDREN ADMITTED DURING
 THE SCHOOL YEAR 1972-73

SCHOOL FOR THE APHASIC

Masey, Cynthia Aiken
 Eller, David Charleston
 *Fenster, Belinda
 Miller, Joseph
 Collins, Kent Chester
 Holt, Sonia Chesterfield
 Riley, Debbie
 Hudson, James Colleton
 *Westbury, Robert Dorchester
 Jenkinson, Banks Florence
 Alexander, Gary Greenville
 Farry, Joe
 Edwards, Richard Greenwood

*Williams, Willie Keith
 Hardee, Teresa Horry
 Emory, Susan Spartanburg
 Simmons, Samuel
 Skinner, Dwayne
 Tripp, Brent
 Tripp, Brian
 Reid, Karen York

*CHILDREN ADMITTED DURING
 THE SCHOOL YEAR 1972

